

Investing for Success

Under this agreement for 2020
Tamrookum State School will receive

\$65,480*

This funding will be used to

Increase the number of students achieving in the Upper Two Bands in Reading			
	2019	2020	
Year 3	29% 7/24	22% 4/18	Reading Enrichment Program Year 3 in U2B
Year 2	12% 2/17	23% 4/17	Reading Enrichment Program Year 2 in U2B
Year 5	22% 4/18	20% 2/10	Reading Enrichment Program Year 5 in U2B
Year 4	10% 1/10	40% 10/25	Reading Enrichment Program Year 4 in U2B

Increase the number of students achieving above the National Minimum Standards in Reading			
	2019	2020	
Year 3	75% 18/24	77% 14/18	Reading Intensive Intervention Program Yr 3 Above NMS
Year 2	70% 12/17	70% 12/17	Reading Intensive Intervention Program Yr 2 Above NMS
Year 5	83% 15/18	100% 10/10	Reading Intensive Intervention Program Yr 5 Above NMS
Year 4	100% 10/10	80% 20/25	Reading Intensive Intervention Program Yr 4 Above NMS



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Increase the number of students achieving in the Upper Two Bands and above National Minimum Standards in Numeracy			
	2019	2020	
Year 3	33% 8/24	22% 4/18	Numeracy Enrichment Program Yr 3 in U2B
Year 2	75% 18/24	77% 14/18	Numeracy Intensive Intervention Yr 3 Above NMS
Year 5	22% 4/18	30% 3/10	Numeracy Enrichment Program Yr 5 in U2B
Year 4	83% 15/18	90% 9/10	Numeracy Intensive Intervention Yr 5 Above NMS

Our initiatives include

- Up skill Teachers and Teacher Aides in teaching of Phonemic Awareness.
- Up skill Teachers and Teacher Aides in teaching of Seven Steps (Writing).
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments and opportunities for professional conversations regarding the Literacy Continuum.
- Embed processes and protocols of classroom observation to develop differentiation, extension and intervention.
- Embed constant exposure to complex texts and text dependent questions with an emphasis on inferential questions.
- Utilise focus literacy and numeracy groups for extension to increase U2B and students above NMS.
- Provide focused and intensive teaching for students requiring additional support.
- Effectively manage classroom literacy and numeracy rotations on classroom timetables aligned with teacher aide and other support personnel.
- Maintain number of teacher aide hours to facilitate Reading and Numeracy Enrichment and Enhancement programs.
- Enhance Reading resources, purchase of IT equipment and programs and participation in G & T sessions.

Our school will improve student outcomes by

- Phonemic Awareness Professional Development (Teachers and Teacher Aides).
- Seven Steps Professional Development. By end of 2020 100% of staff to have completed.
- Continue analysis of data including Early Start and the Literacy Continuum for Years P-2
- Develop student understanding of personalised targets.



- Maintain number of teacher aide hours to facilitate intervention.
- Continue strategies to decrease absenteeism and emphasize “every day counts”.
- Employ Teacher Aides to support Classroom Teachers in literacy and numeracy programs.

Funding dispersal:

- \$4,000 for resources and PD for T's and TA's.
- \$61,480 (TA's plus Teacher to support all intervention and extension programs.)



Liz Salmoni
Principal
Tamrookum State School



Tony Cook
Director-General
Department of Education



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