

Tamrookum State School
Knowledge is Life



Parent Information Booklet

2021

MISSION STATEMENT

The school is committed to the provision of appropriate opportunities for the positive and comprehensive development of the whole child, in a safe, caring and supportive environment.

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Principal's Welcome and School Profile

Welcome to Tamrookum State School, located in Logan / Albert Education District and servicing the community of Tamrookum and the nearby community of Kooralbyn.

Tamrookum State School first opened on 31.01.1939. The school was established on the western side of the Logan River as there were, at that time, difficulties crossing the river in times of heavy rain and flood. There was also a need to service this local community. Since its early beginnings, many changes have occurred in the district including the development of the Kooralbyn area. As a result, the school population has fluctuated at various times with the school being staffed by one, two, three, four or five teachers at different stages.

The community consists of both urban and rural settings. Local industries include dairying, beef cattle, general farming and tourism.

The school offers a curriculum program ranging from Prep to Year 6 with students often working in multi-aged groupings. Classrooms consist of a new 2 storey building a Prep Modular.

The main building comprises of, administration, meeting room, principal's office business manager's office, guidance officer & chaplain's office, a sick bay and kitchenette, resource centre, 4 classrooms, learning support rooms and withdrawal rooms. We also have a Prep Modular as part of our Early Years Education Program and a modern Hall building containing a staffroom at one end and a tuckshop at the other end. Other buildings and areas include a separate toilet block, large storage sheds, grounds shed, covered multi-purpose court, a tennis/netball/basketball court. A modern developmental playground equipment area with shade is set in well maintained and picturesque grounds. There is also a covered adventure playground for Year 3 to 6 students.

The special needs of individual students are catered for within school and classroom programs and activities. The Learning Support Teacher supports students within the classrooms. As well as balanced curriculum offerings in all key learning areas, the school's program includes LOTE (Japanese) for Years 4 to 6.

School excursions for P – 6 children vary each year and the Years 5 - 6 children participate in the school's camp program.

Tamrookum students benefit from the services of visiting support staff. These include: Guidance Officer, Science Teacher, Physical Education Teacher, Music Teacher and other visiting advisory teachers when required.

Our students have access to the Gifted and Talented programs that are offered by our cluster schools. (Day of Excellence)

The local area contains other schools of similar size which combine to form a strong, supportive cluster in sport, social and academic endeavours.

School initiatives include the continued development of a Supportive School Environment, Behaviour Management Plan, a commitment towards Information Communication Technology and a need to highlight the importance of an active, healthy lifestyle.

The Student Leadership Team (parents, school staff and students) contributes positively to the development and implementation of school initiatives. Current projects include continued development of the grounds and facilities and the enhancement of technology in the classroom as well as helping to create a more comfortable learning environment for students.

All parents are very welcome to take an active role in the activities of the Leadership Team and I look forward to your positive contributions and interactions in many activities of the coming school year.

I feel that with your assistance we will be able to continue to develop a strong identity in the community and to provide your children with educational opportunities that are second to none.

Liz Salmoni
Principal

School Directory

TAMROOKUM STATE SCHOOL

Address: 9019 Mount Lindesay Hwy
Tamrookum.

Postal Address: 9019 Mount Lindesay Hwy
Beaudesert Q 4285

Telephone: Office (07) 55442555
Fax (07) 55442500

Web: <http://www.tamrookumss.eq.edu.au/wcmss>
E-mail: the.principal@tamrookumss.eq.edu.au

School Motto: "Knowledge is life"

School Logo:



A distinctive design incorporating the school motto.

Tamrookum State School

Knowledge is Life

CHARTER OF SERVICE

The school is committed to the provision of appropriate opportunities for the positive and comprehensive development of the whole child, in a safe, caring and supportive environment. It is widely recognised that this is best achieved through co-operative effort including the school and wider community. Each group of participants in this process has a number of rights, roles and responsibilities. We are acutely aware of the need to work together in order to develop a positive and supportive environment that will maximise the students' potential.

CHILDREN: Service

All children need to be provided with the opportunity to:

- receive quality professional teaching and learning experiences
- reach their maximum academic potential
- have their social and emotional needs recognised and addressed
- have their successes recognised by teachers and peers
- develop a sense of self worth in a supportive environment
- receive honest and constructive evaluation of their progress

CHILDREN: Roles & Responsibilities

In order to maximise children's opportunities for achievement, they must be prepared to:

- do the best of which they are capable
- allow others to learn and work unhindered
- respect others and accept them as they are
- treat others fairly, kindly, and with understanding
- act in a trustworthy manner and to develop self discipline
- abide by the decisions made by the school
- respect the opinions of others and be courteous listeners
- follow the School's Code of Behaviour and encourage others to follow suit
- be a co-operative member of the school
- wear the school uniform with dignity and pride

STAFF- All staff:

In order to foster a pleasant working environment, we need to:

- foster a continuing sense of pride in our school and our achievements
- be supportive of school policy
- be a supportive and cohesive group
- be willing to share ideas and resources with colleagues
- be prepared to seek advice
- be prepared to express dissatisfaction and concerns directly with those involved
- strive for improvement in all areas

STAFF- Teaching:

The teaching staff can expect:

- support and co-operation from the community for their efforts towards the school's mission
- children to put maximum effort into learning
- to be able to teach unhindered by student misbehaviour
- the support of the Principal and school administration as required
- open and honest communication between the school and the community

COMMUNITY:

The community (parents singularly and collectively) can expect:

- services of a committed, competent and professional teaching staff
- communication that is professional and regular
- school and community to work co-operatively for the benefit of the children
- school to be a cohesive group supportive of purpose
- constructive, honest and regular evaluation of children's progress

SUGGESTIONS TO HELP CHILDREN REACH THEIR FULL POTENTIAL:

- Encourage your children to use socially acceptable behaviour and language
- Encourage your children to be responsible, to care for and respect their belongings and the property of others
- Encourage your children to establish routines in their lives
- Encourage your children to set realistic goals and assist them to work towards these goals to the best of their ability
- Listen to your children and encourage them to talk about themselves and their day
- Read with your children and encourage them to read as widely as possible
- Take an interest in and ensure that homework is completed
- Discuss teachers and the school in a positive way within your family and circle of friends
- Approach teachers and the school to get acquainted, discuss progress and any other aspect regarding school
- Keep an open mind, seek clarification in the first instance from the school and not from other parents
- Attend school meetings and activities where they relate to your children
- Read newsletters and notes to become aware of current school policy and practice
- Read and discuss your children's reports and tests with them
- Praise your child as much as possible and help them feel positive about themselves

Absence from School

It is Education Department Policy **to expect a phone call or note either before or after an absence** from school simply explaining that your child was absent and was in your care. If your child is absent you will receive an SMS from school stating that your child is not at school and asking to reply with a reason. If this does not happen parents will be called to find out reasons for absences from school.

Should it be necessary to pick up your child during the school day, please notify the school by note or by telephoning the office as early as possible. When collecting your child please see the office personnel on arrival to let them know of your presence in the school and your intention to collect your child. You will be given a note as the teacher concerned must be informed before leaving the school.

Accidents

During the school day your child will be under the supervision of teachers, however accidents still may happen. If a serious accident occurs, unless otherwise directed, the procedure we follow is:

1. Render First Aid where the child is or if possible move the child to the sick bay area where First Aid can be administered by the designated staff member.
2. Where possible, the parent / guardian will be notified so that the parent can arrange for the child to be conveyed home if necessary.
3. If the accident is serious, the ambulance will be contacted and/or the child will be transported to hospital.
4. If the child remains at school he/she will be kept under observation.
5. A report will be written and the Accident Register completed.

This school however does not assume any responsibility for costs incurred.

Arrival and Departure

Parents must follow the entry arrow for traffic into the front car park. Students must be dropped off near the double gates (Closest to the Hall) so that children can enter the gates directly into the school yard.

In the afternoon, cars should park on the grass area in front of the Hall.

If parents park in the centre area, they **MUST COLLECT** children from the side gate.

Children **MUST NOT** walk across the carpark on their own!

Please Note: Children should arrive at school no earlier than 8.30am and should depart as soon as possible after dismissal unless participating in school organised activities. We discourage the early arrival of children as no playground supervision is done by teachers before morning lessons. ARRIVAL BETWEEN 8.30 AND 8.45 AM IS MOST SUITABLE.

If you deliver or collect your children by vehicle, please drive carefully near the school. Parents are requested not to drive into, or park in the school grounds during school hours.

Children travelling by school buses in the afternoons will be under the supervision of teachers rostered for this duty.

Responsible Behaviour Plan for Students

Statement of Purpose: To provide our students with an environment in which quality educational outcomes are achieved.

School Vision: Our school is committed to continuous improvement through systematic review and evaluation of curriculum and pedagogy. For students to participate fully in a modern world that is constantly and rapidly changing, they need to be provided with opportunities to develop skills and understandings of information technologies, multi-literacies and communication, critical and higher order thinking, problem solving and teamwork.

School Motto: Our school motto supports our aim to promote the development of our students as responsible and active members of society who, with pride in their community, respect for themselves and consideration for other people are motivated to becoming lifelong learners: **“Knowledge is Life”**.

Education Queensland is committed to provisions that ensure all young Queenslanders have a right to and receive a quality education.

A focus on promoting behaviours that facilitate learning is crucial to supportive, safe and cohesive learning communities that contribute to staff and student wellbeing.

In establishing a Responsible Behaviour Plan for Students, our school community is committed to the following values and beliefs:

- all members of the school community have the right to work and learn in a safe, supportive learning environment where positive relationships are fostered
- the effort to achieve positive behaviour is a shared responsibility of the student, the home and the school

- all students can learn to manage their own behaviours and accept responsibility for their actions.

The following rights underpin the Tamrookum State School Code of Behaviour:

- The right of all students to learn
- The right of all teaching staff, teacher aides, volunteers to teach
- The right of all to be safe in the confines of the school and whilst using internet.

All members of school communities are expected to: conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:

- participate actively in the school's education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents/carers are expected to:

- show an active interest in their child's schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- initiate and maintain constructive communication and relationships with school staff regarding their child's learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

Schools are expected to:

- provide safe and supportive learning environments both within the physical confines and whilst using the internet.
- provide inclusive and engaging curriculum and teaching
- initiate and maintain constructive communication and relationships with students and parents/ carers
- promote the skills of responsible self-management.

Upon enrolment, all parties are expected to sign an agreement, including students (where appropriate), parents / carers and Principals. This agreement will require all parties to abide by the Tamrookum State School Responsible Behaviour Plan based on **The Code of School Behaviour** and other endorsed conditions stipulated by the school.

School Rules

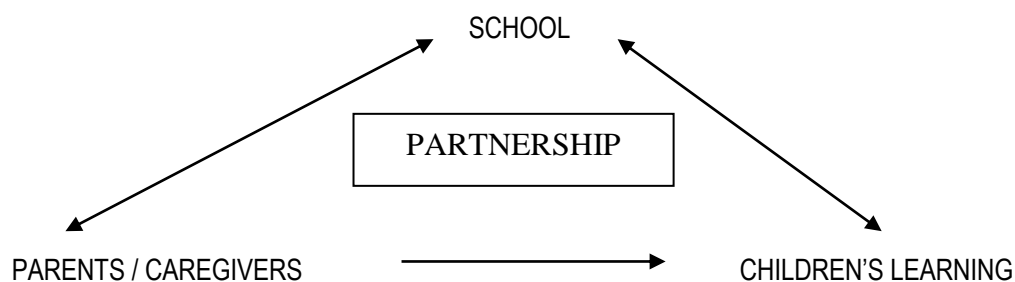
1. Be safe
2. Be Respectful
3. Be Responsible
4. Never engage in Cyber bullying.
5. Be Sunsafesafe

How to Behave

The following 3C's of Care, Consideration and Cooperation reflect the values and beliefs included in our vision and underpin the Responsible Behaviour Plan to create together a safe, supportive and disciplined learning environment through:

CARE	<ul style="list-style-type: none"> • Caring for ourselves • Caring for others • Caring for the environment 	through safe and sensible behaviour at all times
CONSIDERATION	<ul style="list-style-type: none"> • Showing respect to others and self • Showing courtesy to all • Considering the rights of others 	including the right to be safe and learn without disruption
COOPERATION	<ul style="list-style-type: none"> • Understanding that with rights come responsibilities • Accepting consequences for personal behaviour • Displaying pride in ourselves, our community and our school 	adhering to school rules at all times; cooperating with others; and maintaining an appropriate dress standard

To optimise all opportunities for learning it is important that a partnership exists between the parents/caregivers and the school, the parents/caregivers and their child/children's learning and a partnership between the school and the children.



Dress Code

Prep: Teal coloured shirt dark blue shorts, culottes, netball skirt.

Girls: Teal & blue coloured shirt. Dark blue shorts, culottes, netball skirt.

Boys: Teal & blue coloured shirt available from the school. Dark blue shorts.

Winter uniform:

At this stage no winter uniform is available for sale from the school so we suggest that dark blue pullover and dark blue track pants be worn at this stage. Parents you will need to buy these from a store of your choice.

Hats: Broadbrim hat or Legionnaires cap.

Shirts and Hats/Caps available from the school.

Book Club

Ashton Scholastic offers regular children's book club to students for the purchase of books and similar materials. Selections are graded into lower, middle and upper school and order forms are sent out with due dates attached. It should be noted that there is no obligation or requirement to purchase any of the available materials. Money and orders should be returned to the Office before school. Upon arrival, ordered goods are distributed to children via classroom teachers. The school library benefits by receiving free books relative to the number of materials purchased by students.

Brain Foods

Our school actively encourages children to snack on foods such as fruits and vegetables, "The Brain Foods". These foods provide children with appropriate sources of energy to help with their learning and behaviour. Lollies, chips and many pre-packaged foods are considered unsuitable and are actively discouraged. We have a 5-minute break at 10.00am and the children will need to bring fresh fruit or vegetables (cut if necessary) to eat at this break.

Bus Service and Conveyance

Beaudesert Bus Service (Ph: 55411338) operates the bus run from Kooralbyn to the school. An application for bus transport is available from the driver on request and is to be returned to the driver.

High school buses are also available to bring children to our school who live towards Rathdowney. More information is available from Sunhill Coaches (Ph: 0438446867).

Parents driving their children to a bus stop or school may also be eligible for a conveyance allowance. Please contact the Principal for more information on this.

For parents to resolve issues related to poor bus behaviour please contact the Beaudesert Bus Service directly.

Bus Transport Procedures

Safety on the school bus is very important. Students who misbehave may affect the ability of driver to concentrate, and may therefore affect the quality of your child's trip. Students who misbehave may have their bus pass cancelled.

1. Stay seated when bus is moving / Wear your seat belt at all times.
2. Wait until bus is completely stopped before getting on or off.
3. Obey all directions from the driver.
4. Be sensible and safe - have respect for all others on the bus, moderate voice.
5. Be responsible for all your own belongings while on the bus.
6. Children can only be picked up and set-down at their family's designated stop unless driver and Principal are notified directly by parents in writing.
7. Bus will stop only at designated points. It is not to be "flagged down" between stops.
8. Notify driver and Principal if students are not catching afternoon bus.
9. It is the drivers' responsibility to safely convey students to their designated stops as stipulated by the official P712 route.
10. Some variations to set-down times may occur in the afternoons.
11. No eating or drinking on the bus.
12. Arms and heads to be kept completely inside windows, and feet off seats.
13. Students must stand well clear of bus after getting off.
14. Drivers to allow students to sit down after getting on before moving off from designated stop.

- 15 Students may be required to share seats so no students have to stand, sit on engine cover, on steps or in the aisle. Students should not refuse to share a seat.
16. The Education Queensland / Queensland Transport code of conduct applies to all students and must be adhered to at all times. The following page lists the Code and examples of how it can be easily met by students. The consequences of not following the code are also brought to your attention.

Bus - Changes to Routine

Even though children are usually reliable with instructions, our staff members are placed in a difficult position as to the authenticity and accuracy of the information provided by the children in regard to changes to transport arrangements. We have the child's safety as a prime concern and if we do not have a note signed by the parent, children will be sent home by their usual method of transport.

In an emergency, a telephone call to the school will suffice. However, we ask parents to only rely on phone calls in emergency situations as there is not always someone in the office and it also becomes disruptive to classes when messages have to be relayed during lesson times.

Camp

Each year we endeavour to involve upper Year Levels in school camps. The venue each year is varied to give the students as wide an educational and social experience as possible. School camps are a valuable part of the child's total school - learning experience and it is expected that all students will avail themselves of the opportunity to participate.

Camp is a privilege for students so good behaviour and good work habits are criteria for attendance.

P – 5 children participate in excursions each year and usually involve day trips to nearby venues.

Emergency Contact

It is essential that we have an emergency contact name, address and phone numbers in case of accidents, emergencies or illness of children. This information is required on the enrolment form. However, should there be any changes or updates to this information, the school MUST be notified immediately.

Enrolment

Children born 1 July 2015 to 30 June, 2016 will be eligible to be enrolled in Prep in 2021.

Parents of children attending school for the first time are reminded that satisfactory evidence of date of birth is required when enrolling. This is best achieved with a copy of / or extract from the child's Birth Certificate. Enrolment forms will be distributed during an Open Day for intending Prep students conducted during the last few weeks of the school year.

Other enrolments should be completed at the Office upon request.

The parent or guardian **must** sign the enrolment form.

It is expected that an interview will be arranged between the Principal and parents / guardians of all new enrolments to allow you to raise any issues or concerns you may have on entering the school. Appointment times may be made through the office.

Excursions and Educational Tours

From time to time, excursions and interschool sporting events are arranged to support classroom activities and units of work. Your child can gain much by participating in these activities. When it is necessary to travel, information outlining the purpose, date, venue, cost and mode of transport will be sent home.

If your child takes part in an excursion, your written consent is required and a permission form for this purpose will be included in communications between school and home.

Children are strongly encouraged to wear their full school uniform, hat and closed-in shoes on excursions.

Forbidden Articles

Aerosol sprays, water pistols, guns and caps, matches, lighters, pocket knives, chains, roller blades, chewing gum, electronic games (for example Game Boys, electronic pets), iPods, Baseball Cards (etc) or other items considered dangerous or offensive **must not be brought to school to be played with at school and will be confiscated by any teacher or staff member. Such items may ONLY be reclaimed by parents or guardians they will not be returned to children.**

Items of value are also not to be brought to school as we are unable to take any responsibility for loss, theft or breakage of such items.

However, iPods, MP3 players and mobile phones that are used whilst on the bus trip MUST be taken to the Office upon arrival for safe keeping and then collected prior to leaving the school.

The wearing of jewellery such as bracelets, necklaces, rings etc is strongly discouraged. Watches, sleepers or studs for ears and medical bracelets are appropriate. Jewellery worn for religious and /or cultural reasons is also allowed.

Hats

Each child **must have** a hat as protection from the sun. Parents are asked to support and promote the use of the **broad-brimmed** school hat or **legionnaire**-style school cap. Use of these enhances pride in the school uniform and reduces competition among students to own and wear the latest American **style baseball/basketball caps which are not acceptable** at school. Non - legionnaire style caps, visors and netball shades do not offer sufficient sun protection in the playground and will not be considered adequate for outside play.

The school rule - "NO HATNO PLAYING OUTSIDE" **is strictly enforced**. Children who do not have an appropriate hat will spend the lunch times sitting in the no hat area. 15+ sunscreen is provided for use by students on request.

Health - Infectious Diseases

All children should be immunised against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis and tetanus according to the recommended schedule before entry into prep or school.

However, from time to time outbreaks of infectious diseases do occur. These include: Chicken Pox, Conjunctivitis, Diarrhoea, Diphtheria, Hepatitis A, School Sores (Impetigo), Measles, Meningitis, Meningococcal Infection, Mumps, Poliomyelitis, Ringworm, Scabies, Trachoma, Rubella, Streptococcal Infection, T.B. and Whooping Cough. In cases of doubt about these conditions or others please contact the school. **It is very important that you let the school know if your child has one of these diseases as they can have serious repercussions for some students.** Exclusion periods vary according to the particular disease. A schedule is available from the school office.

Head Lice

As in all schools the problem of head lice arises from time to time. To combat the problem, we ask you to check your child's hair regularly and carefully. If you find head lice, it is essential that you notify the school and that your child returns to school only after appropriate treatment has been used (all contact with the school will be strictly confidential and only used to let other parents know via the newsletter that there is a problem and to please check their children).

Homework

Homework is considered an integral part of each classroom's program. The extent of what is offered and the minimum time taken varies across the grades but complements work being investigated in the classroom. Tasks reinforce the activities in the classroom and may involve reading aloud to an adult, learning tables / spelling or set formal written home lessons.

We ask you to take an interest and support the homework policy of your child's class and encourage your children to develop the necessary home study skills. Parents should establish what is required of their children early in the school year.

Concerns or clarification of homework assignments should be brought to the attention of the class teacher. If a child, for any reason, is not able to complete assigned homework, a written note should be returned to school outlining such reasons.

Insurance

The School **does not** carry insurance policies against accident or injury to students. This is a parent responsibility.

Lost Property

All items of lost property are placed in a box. **We ask parents to label all items of clothing with their child's name to help staff in finding the owners of items.** (It is essential that all items are marked as during swimming season children are known to miss place items other than hats and jumpers.) We also request that you periodically check the lost property box for anything that may belong to your children.

Lunches

Lunches are eaten in the classroom under teacher supervision. All children should bring a nutritious lunch. It should not be necessary for school lunches to contain heavily sugared or salted products. Adequate drinking water is available and children are encouraged not to bring heavily sweetened drinks to school. Children are to eat their own lunches and not swap or barter items from their lunch.

Our school actively encourages children to snack on foods such as fruits and vegetables, “The Brain Foods”. These foods provide children with appropriate sources of energy to help with their learning and behaviour. Lollies, chips and many pre-packaged foods are considered unsuitable and are actively discouraged.

Matters of Concern

In some cases, parents discuss what they perceive are problems with other parents and neglect to notify the school. No problem can be solved if we are not aware of it. Remember also, that there are two sides to every story. Quite often stories that go home with the children are confused versions of what really happened. Always give the school and teaching staff the chance to present their perception of events.

If parents do have a grievance about which they feel deeply, the Principal should be contacted. **At no stage should a teacher be confronted while the teacher is in control of a class or a group of children during school time.** Parents should discuss such complaints with the Principal who will then investigate them and report back to the parents. Interviews are welcomed and can be arranged by contacting the office.

Medication

Children are **NOT** allowed to bring medications to school except under the written direction of a medical practitioner, keeping in mind the following conditions:

1. A parent/legal guardian must make written request to the Principal and fill in medication form. (Available from the school office)

2. The instructions for administering the medication are written on the medication container by the pharmacist at the direction of the medical practitioner.
The instructions on the container need to indicate specific time at which medication is to be administered, as well as the quantity of medication to be administered.
3. This information will be then recorded in the Official Register of Drugs Administered, held in the Office.

Asthmatics who require puffers to be kept in safe keeping, will also require a note requesting same. If your child uses an asthma spray, it is a good idea to provide a clearly labelled spare. This will be kept in the office in case of emergency, and will be returned at the end of the school year. Ensure they are clearly marked with the student's name and class. Please check expiry dates of medications.

Mobile Phones/Electronics

Mobile phones/electronics should not be brought to school. If parents think it is essential that their child have a mobile phone with them for after school emergency contacts please contact the office to make arrangements for this to happen.

If a child must bring a Mobile Phone/electronics to school, parents should follow this procedure:

1. Parents to contact the school to advise their child will be bringing a mobile phone to school.
2. **Children are to report to the office, where their mobile phone will be kept.**
3. Mobile phones will be returned at the conclusion of the school day.

N.B. Please be aware that the school does make our telephone available to students when necessary.

Money Collection

When sending money to school as payment for anything, please put it in the envelope.

Print on the envelope name, amount and what the payment is for. All money is to be handed into the office before school.

Money is collected on a daily basis between the hours of 8:30am – 2.00pm. No money will be taken outside these hours or days.

Student Council

A small school needs a strong, active Student Council and our school is fortunate to have exactly this. Our Student Council (parents, staff and students) are involved in decision making on eg. fundraising events, social activities, improvements to the school grounds, providing school equipment and tuck shop menus.

All parents, and in particular any new parents to the school, are welcomed and encouraged to attend. Dates and times for meetings may vary. This information is provided in school newsletter or upon school notice board.

Parent Involvement

There are many opportunities for parents to become involved in aspects of the school program and your support and interest are always welcome. In education better outcomes for the child are achieved when there is co-operation and shared responsibility between school and home.

We are well aware that parents and other members of our community possess a great variety of skills that we would like to be able to tap. You might consider becoming involved in your child's school and classroom activities throughout the year. You might consider helping as / or with:

- Voluntary aide in the classroom.
- Voluntary aide in library.
- Art and Craft afternoons with small groups.
- Odd jobs - painting, pruning, gardening.
- Transporting children to local destinations.
- Assisting on excursions.
- Assisting with swimming lessons (supervision)
- Support - a - Reader
- Member of Student Council
- Member of sub-committees e.g. Fundraising and social
- Attending special school and classroom events and sporting fixtures.
- And many other ways where your expertise and assistance can be utilised

We encourage you to talk to your child's teacher to determine ways you may help.

Physical Education

Our school is keen to promote physical education. Throughout the year children may be involved in organised sporting activities through the school or through an outside agency. There will be inter school physical activities for the upper school and many other opportunities for children to be involved in physical activities during the year such as AFL, RL, tennis, Netball, Soccer skill and golf sessions.

During 2021 we will provide the following programs for all students, Athletics training, Gymnastics, Dance and Skipping (one activity per term).

Reporting and Evaluation

Written report cards are issued to all students at the completion of each semester - June and December. These report cards reflect a variety of evaluation methods used at our school. Tests include commercially produced, departmental and teacher constructed test papers.

Great importance is placed upon the parent / teacher interview which is available through appointment at any time of the year. In particular parent / teacher interviews will be offered at the end of Term 1 (prior to the Easter Break). Parent / teacher interviews may be arranged at other times by appointment, on request by you or the teacher.

School Dental Clinic

Parents may wish to contact the School Dental Service based at Beaudesert State School and make appointments to visit the school dentist who is based there. Their phone number is on 55411629.

School Newsletters

School Newsletters will be sent out fortnightly. Please subscribe to our newsletter to receive by email. Enquire at front reception or call the school on 5544 2555.

Timetable

Set out below is our daily timetable, with the first session of two hours, the second one and a half hours and the final session one hour. Each break gives the children a chance to eat, play and go to the toilet.

8.55 to 11.00 First Session with a 5 min Brain Food Break (in the classroom).

11.00 to 11.15 Eating time.

11.15 to 11.30 Playing time.

11.30 to 1.00 Middle Session

1.00 to 1.30 Second Break

1.30 to 2.55 Afternoon Session.

Uniforms

Prep: Teal coloured shirt, dark blue shorts, culottes, netball skirt. Broadbrim hat or Legionnaire Cap.

Girls: Teal & blue coloured shirt available from the school. Dark blue shorts, culottes, netball skirt. Broad brimmed hat or Legionnaire Cap.

Boys: Teal & blue coloured shirt available from the school. Dark blue shorts. Broad brimmed hat or Legionnaire Cap.

Winter uniform:

At this stage no winter uniform is available for sale from the school so we suggest that dark blue pullover and dark blue track pants be worn at this stage. Parents you will need to buy these from a store of your choice.

**Hats and school shirts all available from the school.
All clothing must have the child's name upon the label.**

Prices

Prep Shirts	\$25.00
Shirts	\$30.00
Surf Hat	\$15.00

Prices may increase as stock is replenished.

Use of School Grounds Outside Normal School Hours

Permission should be sought to use the school grounds and facilities out of school hours and on weekends. Permission for organised and supervised groups to use the school grounds and facilities may be gained through application to the Principal.

During "out of school" hours the riding of bicycles, skateboards and roller skates / blades is **strictly forbidden**.

The school is a participant in the School Watch Program and any unauthorised or suspicious behaviour on school grounds should be reported to School Watch or Police immediately.

Rathdowney Police: Ph (07) 55441122.

Beauesert Police: Ph (07) 55412020.

School Watch: Ph 131788.